

KIYALA HIGH SCHOOL

MID-TERM ASSESSMENT TEST 2025

HISTORY AND POLITICAL EDUCATION

S.2

Time: 1 Hours: 30mins

INSTRUCTIONS:

- The paper contains **three** items.
- Attempt **only two** items from all.
- Any **additional item** attempted **will not** be scored

Item: 1

The Royal tombs of Buganda at Kasubi were set on fire by unknown strangers and very many items were completely destroyed. The police and other security agencies made efforts to find out the actual cause of this fire but their efforts remained futile. Many Ugandans came up with arguments over this event that the tombs should be removed so that an industry is put up to provide employment to the people. However, UNESCO has insisted that the tombs should be renovated and maintained.

Support material: *Front view of the Kasubi Royal tombs in Buganda as of 2012.*



Task:

Support UNESCO's idea.

Item 2

Several people from the Buganda and Teso regions in Uganda have lived in the United States of America (USA) for over fifty years. Consequently, their children and grandchildren have adopted American customs and no longer value their own cultural traditions. The heads of these families have organized an annual cultural convention/meeting for all their children and invited cultural leaders from their societies. These leaders have asked you to prepare a written presentation for the event.

Task:

Explain the important aspects the Cultural leaders should emphasize in the above convention/meeting.

Item 3

The work of construction on the Uganda railway line seemed to be hard from the onset in 1896 in Mombasa. The problems inhabited include the death of half the donkeys bought to carry goods for the workers, the camp was terrorized by a pair of man-eating lions that slaughtered workers down and killed. In 1899 the railhead finally reached Nairobi, which at the time was no more than a swamp. By the end of construction 6,500 Indians were wounded or crippled and 2,500 had died. This costed a lot to the people of the community making the learners today to doubt the real influence of its construction as causing more harm than good to the community. You have been selected as the student of S.2 to educated your colleagues more about the influence of the railway line construction to the community.

Task

Using the above source and your accumulated knowledge about the topic, help the learners to understand the influence of the railway line to the community.

SUCCESS